

## Cohort 15 RFP Scope of Work/Narrative Addendum

Agency Name: Miami Children's Initiative Project Number: 93X-2447B-7PCC2

Program Name: Promising Futures

Use this form to add any parameters and information needed to satisfy the requirements included in the RFP. Add all items as bullet points.

*The following items are incorporated as part of the Scope of Work:*

### 5.1 Project Abstract or Summary

- **List the dates, days and hours of service listed?**
  - **Promising Futures – Brownsville Middle School**  
Tuesday – Thursday | 4:00 – 7:00 pm
  - **Promising Futures – Northwestern High School**  
Tuesday – Thursday | 3:30 – 6:30 pm  
Wednesday | 3:30 – 8:30 pm
- **Number of students at each targeted school listed?**
  - Promising Futures – Brownsville Middle School: 80 students
  - Promising Futures – Northwestern High School: 60 students

### 5.5.a Community Notice

- **Describe how the agency plans to develop, launch and maintain a program web page?**

The Miami Children's Initiative (MCI) has a dedicated website, which can be accessed via url: [www.miamichildrensinitiative.org](http://www.miamichildrensinitiative.org), the website maintenance is managed by a new external webmaster consultant that performs all updates, additionally MCI's ISP sustains a 98%+ reliability/availability of functionality for the MCI webpage. MCI's new organizational maintenance strategy supports a monthly webpage updating schedule.
- **Describe what information will be available on such a page, what staff will be charged with maintaining the web page and the timeline for each launch and maintenance of the web page?**

The webpage will include program contact information, date and time of program operation, host schools, approved grant narrative, ongoing progress reports, links to student projects, date of last update, 21<sup>st</sup> CLCC logo, language stating programming is no cost to students and families, locations of programming. The webpage will be managed by a freelance web consultant under the direction of the CEO.

### 5.5.b Partnerships

- **Describe any partnerships the applicant has secured to support the proposed program? Identify each partner and describe their contribution to the program? Describe how the partnership will work?**

MCI engages several community partners through its Liberty City Community Collaborative "Collaborative Table".

  - 21<sup>st</sup> CLCC supports our community learning academic enrichment for underserved children during non-school hours, within high-poverty school zones.
  - Agape Family Ministries are a community referral partner providing psychosocial supports to children and their families.
  - AmeriCorps is a corporation for national and community service providing direct intensive support to community-based organizations. MCI will have up to 30 AmeriCorps staffers placed throughout its school programming efforts.
  - Arts 4 for Learning is a community programming partner providing personal enrichment activities that promote and support critical and creative thinking, problem solving and communication skills and resilience.
  - Barry University School of Social Work serves as evaluative support for MCI, through on-site program visits, including interviews and focus groups to monitor progress and state and federal compliance to track program goals and objectives.
  - Brownsville Middle School serves as a host site for Promising Futures.
  - Charles R. Drew (K-8) Center serves as a host site for Project Promise.
  - Himan Brown Charitable Trust (HBCT) is a private trust supporting education-focused projects.
  - Northwestern High Senior School serves as a host site for Promising Futures.
  - The Children's Trust provides administrative and capacity funding that supports education-focused projects.

## 5.6.a Target students

- **Describe the targeted students including what schools they attend and their grades and/or ages.**

Grades 6 – 8 at Brownsville Middle School and grades 9 – 12 at Miami Northwestern High School, Booker T. Washington High School, Miami Norland High School, and Miami Jackson High School. School sites are located within neighborhoods experiencing sustained concentrations of poverty. MCI has an open enrollment model, students are welcomed on a first-come, first-serve basis.

## 5.6.c Student Program Activities

- **Please elaborate on the Student Program Activities for high school students.**

Recognizing that all students come to learning with different needs, academic remediation, homework, tutoring and mentoring will occur simultaneously to support academic achievement for a minimum of one hour per day. Students will begin with homework led by their assigned student and family advocate at a 20:1 student to staff ratio. Additional students will engage in project-based learning. As certified teachers are dismissed from the regular school day, ratios will decrease towards 10:1. Research conducted by Ramdass and Zimmerman (2011) suggested that students who completed their homework assignments learned self-regulation, inhibited distraction, perceived responsibility for learning, learned to manage time better, and were more self-reflective. Upon completion of their homework, students will transition to their assigned cohort of remediation, tutoring, or mentoring. Wednesday is identified as Teen Night for students attending Promising Futures Northwestern campus. Activities include life skills discussions, project-based learning, success planning mentorship and personal enrichment activities.

- **Please include transportation from target schools to after school site, Wednesday student activities, and what students will be doing from 2:30pm to 3:30pm.**

Brownsville Middle School, 6-8 cohorts are transitioning within the school to the afterschool program; therefore; transportation is not required. Students that attend programming at Miami Northwestern High School for grades 9- 12 from Miami Jackson High School, Norland High School, and Booker T. Washington High School, will receive transportation to and from programming on Tuesday – Thursdays and on occasion Saturday and holiday programming.

Wednesday is identified as Teen Night for students attending Promising Futures Northwestern campus. Activities include life skills discussions, project-based learning, success planning mentorship and personal enrichment activities.

Students that attend Miami Northwestern High School are dismissed at 2:20 pm daily, the Miami Northwestern High School Administration offers a tutoring opportunity (for homework and coursework) between 2:30-3:30 pm daily through their City Year programming. The 21<sup>st</sup> CLCC Promising Futures programming commences daily at 3:30 pm on Tuesday – Thursday.

## 5.6.g Safety and Student Transportation

- **Please clarify where Brownsville Middle students will meet for the afterschool program.**

Brownsville students will meet for afterschool programming and will be dismissed from the program in Room 101.